

ENGLISH4 COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the program specification.

COURSE SPECIFICATION

1. Teaching Institution	University of Baghdad / College of science for women
2. University Department/Centre	Computer science Dept.
3. Course title/code	English Language ٢١٠ CEL2
4. Modes of Attendance offered	Actual attendance of students
5. Semester/Year	Second year/ 2 nd semester
6. Number of hours tuition (total)	60 hours (30 practical +30 theoretical)
7. Date of production/revision of this specification	21/4/2016
8. Aims of the Course	Enabling students speak English language and communicate with others in daily life ,and making them master the four main skills (listening, speaking , reading and writing), mastering writing skill to be able to write scientific reports and graduation projects.

9- Learning Outcomes, Teaching ,Learning and Assessment Method

B- Knowledge and Understanding

A1.learning new vocabulary words in English language.

A2.Learning grammatical rules and using them .

A3.Learning grammar tenses variety .

A4.Enjoying listening skill.

A5. .Learning grammatical rules world culture through studying different styles.

A6. How to write paragraph using English.

B. Subject-specific skills

B1.Listening

B2.Speaking

B3.Reading

B4. Writing

Teaching and Learning Methods

Daily quizzes ,asking students some questions Before, through, and after ending from the lecture.

Using smart board

Using listening CD

Solving exercises

Explaining topics in English by making students share in speaking.

C. Thinking Skills

C1.Asking students some questions through the lecture.

C2.Using group work among students to break shyness .

C3.Giving them reading comprehension passage and asking them some questions about it by dividing them into groups ,each group answer certain question.

C4. Asking students to write paragraph about certain topic to examine their ability to write well and organized paragraph and how to organize their ideas through writing.

Teaching and Learning Methods

Using the Text book (INTERCHAGE 2)and extra Internet sources ,using board for writing and explaining difficult material .also using Data show to show some videos that enable students know some spoken English countries cultures by listening to CD .

Assessment methods

1- Daily Quizzes.

2-Asking students some questions during and after finishing lecture.

3-Monthly exams.

4-Final course exam.

D. General and Transferable Skills (other skills relevant to employability and personal development)

D1.Listening skill

D2.Speaking skill

D3.Reading skill

D4.Writing skill

Second course

1	3	Describing abilities and skills	Unit ten (weekends)	Smart board	Discussion
2	3	Talking about job, describing personality traits	Job preferences	Explaining grammatical rules	Solving exercises
3	3	Listening to description of landmarks and countries	Unit eleven (landmarks)	Explaining grammatical rules	Solving exercises
4	3	Gerunds ; short responses	English Grammar in use	Discussion	Short quiz

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
5	3	Describing past experiences	Unit twelve	Explaining and discussion	Short quiz
6	3	Listening exam	month exam	Exam	Exam
7	3	Listening and describing movies, actors	Unit thirteen (movies)	Discussion	Short quiz
8	3	Past continuous vs past simple	English Grammar in Use	Explaining grammatical rules	Solving exercises
9	3	Interpreting body language ; gestures; emotions and signs	Unit fourteen (body language)	Discussion	Short quiz
10	3	Mini groups; writing about movies	Mechanisms of Writing	Discussion	Short quiz
11	3	Listening exam	Monthly exam	Exam	Exam

12	3	Money, hopes, predicaments, and speculations	Unit fifteen (predicaments)	Explaining and discussion	Solving exercises
13	3	Unreal conditional sentences	English Grammar in Use	Explaining and discussion	Solving exercises
14	3	Reporting what to say; making	Unit sixteen (Excuses)	Discussion	Short quiz
15	3	Reported speech	English Grammar in Use	Explaining grammatical rules	Solving exercises

12. Infrastructure

<p>Required reading:</p> <ul style="list-style-type: none"> · CORE TEXTS · COURSE MATERIALS · OTHER 	<p>1-“The Interchange2”by Jack Richards 2003.</p> <p>2”English Grammar in use “by Jack Richards ,3rd edition 2005.</p> <p>-English Grammar in use by Raymond Murphy.</p> <p>-English Spelling by Robyn Gee and Carol Watson ,2010.</p> <p>-Extra Internet Sources.</p>
<p>Special requirements (include for example workshops, periodicals, IT software, websites)</p>	

Community-based facilities (include for example, guest Lectures , internship , field studies)	
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13. Admissions	
Pre-requisites	Nothing
Minimum number of students	15
Maximum number of students	45